



# Longsands College Newsletter

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September 2006

## From the Principal

This summer's examination results have already been the subject of extensive press coverage. However, one of the most important functions of the College newsletter is to celebrate students' achievements. I hope the comments that follow will reinforce the underlying message of the information we provided publicly: the achievement of every student deserves recognition.

GCSE results were excellent at all levels. The average number of GCSE passes was 10 per student. The proportion of students gaining 5A\* - C grades rose to 80.6%: an outstanding achievement for a fully comprehensive school. It was pleasing to note also that every student who completed the year with us left with one or more qualifications. Several factors contributed to students' success but the one I will pick out here (apart from students' own skills and determination) is the constant support they received from their parents and staff.

We always hoped that Year 13 would follow up their GCSE success two years ago with a strong set of results at A Level. We were not disappointed. The College's pass rate was 98.1% and the proportion of A-C grades was 71.8%. These are the best results obtained at the College in recent times. Many students will, of course, now go on to continue their studies at university. They include Sean McMahon, who is to take Geology at Oxford.

Congratulations to *all* of the students involved in the above. We will, of course, evaluate the examination results in depth over the coming weeks. Confirmation of the College's performance is subject to the outcome of any agreed subject or individual appeals.

We have welcomed 272 pupils in the new Year 7. Along with their fellow students in KS3, they have embarked on our new ECM (Every Child Matters) programme. Please see the article at the bottom of the page.

Finally, may I thank every parent who has ensured that their son or daughter has started the new year looking smart. The new style uniform is now in place throughout the College, with any problems being addressed by the student support teams.

This will, no doubt, be a very busy and demanding year. I hope that every student finds enjoyment in learning and being part of our Longsands Community.

**Robert Whatmough**  
Principal

## Open Evening

Our annual Open Evening for parents considering Longsands as the secondary school for their son/daughter is on Tuesday 17 October. Many students from across the College will be returning to assist and act as guides:

Timings of the day will be adjusted as follows:

- 1.00pm: registration & formal end of school
- 1-1.30pm: lunch available
- 1.30pm: first buses depart
- 1.30-4.00pm: study facilities available
- 5.45 pm: students volunteers return to College.
- 8.30pm: end of Open Evening.



Former Year 13 celebrate their results. From L to R; Alan Hyunh, Liam Reeves, Geoffrey Sparrow, Chris Tuczemski, Chris Richards, Rhiannon Philp & David McGrath.

## Academic Planning Day

### Advance Notice

Building on the success of last year's Academic Planning Day, we will be holding this event again on Thursday 23 November. Some interviews will also take place on Tuesday 21 November. Thursday 23 November will be a non-teaching day for all students. Students will have an appointment with their form tutor to discuss their progress so far this year. Students will reflect on previous targets and set new ones for the rest of the Academic Year. Parents will be invited to attend their child's interview. A letter outlining more details of the day will be sent out later this month. This is a valuable opportunity for students to discuss their learning and to set new goals. We look forward to your support.

## Every Child Matters

All Key Stage 3 students will be taking part in an innovative new approach to the delivery of Personal Education and Citizenship. There are 5 strands to the programme. The tutors will deliver a section entitled the Longsands Graduate with an overall title of Enjoy and Achieve. There are four other main strands which will be delivered by teams of staff specialising in one key area. These will cover issues to do with health, personal safety, economic understanding and active citizenship.



## Tesco Vouchers

Tesco stores started up their sports equipment voucher scheme on 10 September. Last year, the PE department received badminton rackets, shutlecocks, tennis balls and rugby rucking equipment from this scheme. We would like to repeat this successful collection, so if you shop at Tesco, please say yes at the till when asked if you are collecting sports vouchers for schools, and send them in to the College Library, where the collection box is located. If you want to find out more about the scheme, and have online access, more information can be found at [www.tesco.com/sport](http://www.tesco.com/sport)

The College has been allocated two computers from this year's Tesco vouchers for Schools collection, which should arrive in College this half term. If you have any old computer vouchers, they are still of value if you can get them to me by September 20th. After that date, I can no longer bank them to add to next year's collection.

Thanks for all your help.

Mr Hynes

## Shakespeare Festival

A wonderful opportunity for Year 9 students to act in a Shakespeare play is being organised by the English Department. Starting this term, preparations are taking place for a cast and any other positions students might be interested in helping out with. The cast members will also have an excellent opportunity to have an acting workshop provided by The National Youth Theatre in the allocated theatre that the play will be performed in. Yes, it isn't going to be performed at the school, but at a local theatre with a paying audience! The venue has not been decided yet, but it could be at Peterborough Key Theatre. Performance dates are scheduled for between 5 and 9 February 2007. The performance will be a thirty minute abridged version of Richard III (a current Year 9 exam text). This is a fantastic opportunity for all drama enthusiasts. There is also lots of scope for technicians, musicians and promotions executives! Watch this space for further details.

Ms Riotta

## Team Building at Mepal



On 7 September a group of Year 10 students went to the Mepal Outdoor Centre. The students, along with Mr Bates and Ms Holowenko, set off from Longsands at 8.30am. Instructors Sean and Dave encouraged the students to build models of rafts from empty cans, wooden rods and elastic bands. The successful prototypes meant that the group had proved their capability and then built life-sized craft at the lakeside.



The students chose to form competitive boy versus girl teams. The girls' raft was simple, taut and immediately successful. The boys' was massive and looked impressive. It was, however, not quite so successful. The next activity was to try to float a ball out of a vertical tube with holes, using a bucket of water. All activities served for students to develop their team building skills.

Congratulations to all the students who participated, they worked well as a team and were a credit to the College.

Mr Bates

## Healthier Eating

Following the recent introduction of the new standards for school lunches, the catering company has launched a 'meal deal' which consists of the following:

- a choice of main course, served with potatoes, vegetables and bread;
- **plus** a hot dessert.

The price for this Meal Deal is £1.80, which represents a saving of 45p if the items are purchased separately.

The menus for the main meals, together with hot & cold deli menus, are now available for students to view in their tutor rooms, as well as on the College website.

Free drinking water is available at lunch time in the main servery. Fresh drinking water is also available throughout the day in the Ritchie Hall and New Hall. Reusable sports bottles may be purchased from catering staff at a cost of 40p each, or students may use their own bottles.

Mrs Christie

## DATA PROTECTION ACT

Schools, Local Authorities (LAs), the Department for Education and Skills (DfES), the government department which deals with education, the Qualifications and Curriculum Authority (QCA), Ofsted and the Learning and Skills Council (LSC) all process information on pupils in order to run the education system and Department of Health (DH) and Primary Care Trusts (PCTs) process information on pupils in order to tackle the year on year rise in obesity among children, and in doing so have to comply with the Data Protection Act 1998. This means, among other things, that the data held about pupils must only be used for specific purposes allowed by law. We are therefore writing to tell you about the types of data held, why that data is held, and to whom it may be passed on.

The **school** holds information on pupils in order to support their teaching and learning, to monitor and report on their progress, to provide appropriate pastoral care, and to assess how well the school as a whole is doing. This information includes contact details, national curriculum assessment results, attendance information, characteristics such as ethnic group, special educational needs and any relevant medical information. From time to time schools are required to pass on some of this data to LAs, the DfES and to agencies that are prescribed by law, such as QCA, Ofsted, LSC, DH and PCTs.

The **Local Authority** uses information about children for whom it provides services to carry out specific functions for which it is responsible, such as the assessment of any special educational needs the child may have. It also uses the information to derive statistics to inform decisions on (for example) the funding of schools, and to assess the performance of schools and set targets for them. The statistics are used in such a way that individual children cannot be identified from them. LAs have a duty under the Children Act 2004 to cooperate with their partners in health and youth justice to improve the well-being of children in their areas. As part of this duty they will be required to maintain the accuracy of the information held on the Information Sharing (IS) Index about children and young people in their area (see IS Index under Department for Education and Skills).

The **Qualifications and Curriculum Authority** uses information about pupils to administer national

curriculum assessments throughout Key Stages 1 to 3. This includes both assessments required by statute and those that are optional. The results of these are passed on to DfES to compile statistics on trends and patterns in levels of achievement. The QCA uses the information to evaluate the effectiveness of the national curriculum and the associated assessment arrangements, and to ensure that these are continually improved.

**Ofsted** uses information about the progress and performance of pupils to help inspectors evaluate the work of schools, to assist schools in their self-evaluation, and as part of Ofsted's assessment of the effectiveness of education initiatives and policy. Inspection reports do not identify individual pupils.

The **Learning and Skills Council** uses information about pupils for statistical purposes, to evaluate and develop education policy and to monitor the performance of the education service as a whole. The statistics (including those based on information provided by the QCA) are used in such a way that individual pupils cannot be identified from them. On occasion information may be shared with other Government departments or agencies strictly for statistical or research purposes only. The LSC or its partners may wish to contact learners from time to time about courses, or learning opportunities relevant to them.

The **Department of Health** uses aggregate information (at school year group level) about pupils' height and weight for research and statistical purposes, to inform, influence and improve health policy and to monitor the performance of the health service as a whole. The DH will base performance management discussions with Strategic Health Authorities on aggregate information about pupils attending schools in the PCT areas to help focus local resources and deliver the Public Service Agreement target to halt the year on year rise in obesity among children under 11 by 2010, in the context of a broader strategy to tackle obesity in the population as a whole. The Department of Health will also provide aggregate PCT level data to the Healthcare Commission for performance assessment of the health service.

**Primary Care Trusts** use information about pupils for research and statistical purposes, to monitor the

performance of local health services and to evaluate and develop them. The statistics are used in such a way that individual pupils cannot be identified from them. Information on the height and weight of individual pupils may however be provided to the child and its parents and this will require the PCTs to maintain details of pupils' names for this purpose. PCTs may also provide individual schools and LAs with aggregate information on pupils' height and weight.

The **Department for Education and Skills** uses information about pupils for research and statistical purposes, to inform, influence and improve education policy and to monitor the performance of the education service as a whole. The DfES will feed back to LAs and schools information about their pupils for a variety of purposes that will include data checking exercises, use in self-evaluation analyses and where information is missing because it was not passed on by a former school.

The Children Act 2004 provides for the Secretary of State to issue Regulations requiring the "governing body of a maintained school in England" to disclose information for inclusion on the Information Sharing (IS) Index. The purposes of the index are to:

- help practitioners working with children quickly identify a child with whom they have contact;
- determine whether that child is getting the universal services (education, primary health care) to which he or she is entitled; and
- enable earlier identification of needs and earlier, more effective action to address these needs by providing a tool to help practitioners identify which other practitioners are involved with a particular child; and
- encourage better communication and closer working between practitioners.

The index will hold for each child or young person in England:

- basic identifying information: name, address, gender, date of birth and a unique identifying number based on the existing Unique Identifying Number/ National Insurance Number;

- basic identifying information about the child's parent or carer;
- contact details for services involved with the child: as a minimum school and GP Practice but also other services where appropriate; and
- the facility for practitioners to indicate to others that they have information to share, are taking action or have undertaken a common assessment in relation to a child.

The index will NOT record statements of a child's needs, academic performance, attendance or clinical observations about a child.

All practitioners and system support staff (in LAs who will be responsible for maintaining the data) will have to have relevant training and to have undergone rigorous checks and appropriate security clearance procedures. To ensure high standards of accuracy, information on the IS Index will be drawn from a number of sources including the termly School Census from which, from January 2007, pupils' home address will be collected.

The DfES will also provide Ofsted with pupil data for use in school inspection. Where relevant, pupil information may also be shared with post 16 learning institutions to minimise the administrative burden on application for a course and to aid the preparation of learning plans.

Pupil information may be matched with other data sources that the Department holds in order to model and monitor pupils' educational progression; and to provide comprehensive information back to LAs and learning institutions to support their day to day business. The DfES may also use contact details from these sources to obtain samples for statistical surveys: these surveys may be carried out by research agencies working under contract to the Department and participation in such surveys is usually voluntary. The Department may also match data from these sources to data obtained from statistical surveys.

Pupil data may also be shared with other Government Departments and Agencies (including the Office for National Statistics) for statistical or research purposes only. In all these cases the matching will require that individualised data is used in the processing operation, but that data will not be processed in such a way

that it supports measures or decisions relating to particular individuals or identifies individuals in any results. This data sharing will be approved and controlled by the Department's Chief Statistician.

The DfES may also disclose individual pupil information to independent researchers into the educational achievements of pupils who have a legitimate need for it for their research, but each case will be determined on its merits and subject to the approval of the Department's Chief Statistician.

Pupils, as data subjects, have certain rights under the Data Protection Act, including a general right of access to personal data held on them. If you wish to access your personal data, or you wish your parents to do so on your behalf, then please contact the relevant organisation in writing:

- Admin Supervisor, Longsands College, Longsands Road, St Neots PE19 1LQ;
- the LEA's Data Protection Officer at RES1405 Park House Block L Shire Hall Castle Hill Cambridge CB3 0AP;
- Ofsted's Data Protection Officer at Alexandra House, 33 Kingsway, London WC2B 6SE;
- the QCA's Data Protection Officer at QCA, 83 Piccadilly, LONDON, W1J 8QA;
- the DfES's Data Protection Officer at DfES, Caxton House, Tothill Street, LONDON, SW1H 9NA.
- LSC's Data Protection Officer at Cheylesmore House, Quinton Road, Coventry, Warwickshire CV1 2WT;
- the DH's Data Protection Officer at Skipton House 80 London Road London SE1 6LH;
- your local PCT.

In order to fulfil their responsibilities under the Act the organisation may, before responding to this request, seek proof of the requestor's identity and any further information required to locate the personal data requested.

Separately from the Data Protection Act, regulations provide a pupil's parent (regardless of the age of the pupil) with the right to view, or to have a copy of, their child's educational record at the school. If they wish to exercise this right parents should write to the school.

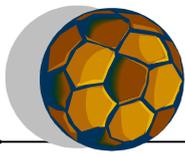
## Providing information to Connexions services providers and the right to opt out

Connexions is the government's support service for all young people aged 13 to 19 in England. It also provides support up to the age of 25 for young people who have learning difficulties or disabilities (or both).

Connexions brings together all the services and support young people need during their teenage years offering differentiated and integrated support to young people through Personal Advisers (PAs). For some young people this may be just for careers advice, for others it may involve more in-depth support to help identify barriers to learning and find solutions brokering access to more specialist support, eg drug abuse, sexual health and homelessness. PAs work in a range of settings including schools, colleges, one-stop shops community centres and on an out-reach basis.

For pupils of 13 years and over, the school is legally required to pass on certain information to Connexions services providers on request. This information includes the name and address of the pupil and parent, and any further information relevant to the Connexions services' role. However parents, or the pupils themselves if aged 16 or over, can ask that no information beyond name and address (for pupil and parent) be passed on to Connexions. If as a parent, or as a pupil aged 16 or over, you do not want Connexions to receive from the school information beyond name and address, then please contact the school within **28 days** of receiving this note. If you do not notify the school that you wish to exercise your right to opt out after the 28 day period has elapsed information will be passed to Connexions providers upon request.

The LA and DfES may supply to Connexions services providers information which they have about children, but will not pass on any information they have received from the school if parents (or the children themselves if aged 16 or over) have notified the school that Connexions should not receive information beyond name and address.



## Autumn Term Fixture list 2006

Fixtures are subject to change. Please ensure your son/daughter keeps up-to-date with any changes.

Fixtures will start at 4.30pm (approx) and finish at 5.30pm at the venue, return times will vary, but will always be written on the team sheet.

Week	Date	Opponents	Age and Sport	Venue
2	Wed. 13 <sup>th</sup> Sept.	Internal	Yrs 8,9,10,11 Rugby	Longsands
	Wed. 13 <sup>th</sup> Sept.	Hinchingbrooke	Years 12/13 Rug-Boys Hockey-Girls	Hinchingbrooke
	Thur. 14 <sup>th</sup> Sept.	City of Ely	Year 8 Football-County Cup	Ely
3	Wed. 20 <sup>th</sup> Sept.	HBr/Ivo/St. N. Girls	Years 7,8,9,11 Netball/Hockey	Hinchingbrooke
	Wed. 20 <sup>th</sup> Sept.	Wisbech G.S.	Years 12/13 D.Mail Nat. Cup Rugby	Longsands
	Thur. 21 <sup>st</sup> Sept.	Hinchingbrooke	Yrs 7,8,9,10,11 Rugby	Home/Away
4	Wed. 27 <sup>th</sup> Sept.	St. Ivo/St. Peter's/Saw Girls	Yrs 7,8,9,11 Netball/Hockey	St. Ivo
	Thur 28 <sup>th</sup> Sept.	St. Ivo	Yrs 7,8,9,10,11	Home/Away
	Thur. 28 <sup>th</sup> Sept.	St. Peters	Yrs 7,8,9,10,11 Girls-Football	St. Peters
5	Tues 3 <sup>rd</sup> Oct.	The Leys	Year 10 Rugby	Cambridge
	Wed. 4 <sup>th</sup> Oct.	HBr/St. Peter's/Saw Girls	Yrs 7,8,9,11 Netball/Hockey Girls	Hinchingbrooke
	Thur. 5 <sup>th</sup> Oct.	Sawtry	Yrs 7,8,9,10,11 Rugby	Home/Away
6	Wed. 11 <sup>th</sup> Oct.	District Girls	Yrs 7/8 Netball/Hockey	Hinchingbrooke
	Wed. 11 <sup>th</sup> Oct.	Hills Road	Years 12/13 Rugby	Cambridge
	Thur. 12 <sup>th</sup> Oct.	St. Peter's	Yrs 7,8,9,10,11 Rugby	Home/Away
7	Mon. 16 <sup>th</sup> Oct.	Abbey College	Yrs 7,8,9,10,11 Rugby	Home Away
	Wed. 18 <sup>th</sup> Oct.	District Girls	Yrs 9/11 Netball/Hockey	Hinchingbrooke
	Wed. 18 <sup>th</sup> Oct.	Inter Form	Yrs 9/10 Boys-Rugby Girls-Hockey	Longsands
	Thur. 19 <sup>th</sup> Oct.	Inter Form	Yrs 7/8 Boys-Rugby Girls-Hockey	Longsands
8	Sat. 4 <sup>th</sup> Nov.	District	Year 9-Rugby	Hinchingbrooke
9	Wed. 8 <sup>th</sup> Nov.	District	Year 10-Rugby	Longsands
	Sat. 11 <sup>th</sup> Nov.	District	Year 8-Rugby	Hinchingbrooke
10	Wed. 15 <sup>th</sup> Nov.	District	Year 10-Netball Girls	St. Ivo
	Thur. 16 <sup>th</sup> Nov.	District	Year 11-Rugby	Longsands
	Sat. 18 <sup>th</sup> Nov.	District	Year 7-Rugby	Hinchingbrooke
12	Wed. 29 <sup>th</sup> Nov.	District	Years 10/11-Basketball-Boys	St. Ivo
	Wed. 29 <sup>th</sup> Nov.	District	Year 10-Netball	St. Ivo
	Fri. 1 <sup>st</sup> Dec.	Inter Form/Trial	Years 7,8,9,10,11-Cross Country	Longsands
13	Wed. 6 <sup>th</sup> Dec.	District Championships	Years 7,8,9,10,11-Cross Country	Hinchingbrooke
14	Wed. 13 <sup>th</sup> Dec.	District	Year 9-Basketball-Boys	St. Ivo

**Clubs Autumn Term 2006**

<b>Before School 8.15 – 8.45am</b>	<b>Lunchtime 1.35 – 2.00pm</b>	<b>After School 3.15 – 4.15pm (Unless otherwise stated)</b>
<b>Monday</b>  <b>Homework Club</b> A11 Mr Bates <b>Homework Club</b> Library Mr Hynes	<b>Learning Support in E2 Homework/Activities Club</b>  Yr 7/8 Hockey Sports Hall   Yr 7 Rugby  <b>Amnesty International Youth Group B5</b>	<b>Homework Club in Library &amp; A11</b> Mr Hynes & Mr Bates  <b>Yr 7/8 Rugby</b>   <b>Dance Clubs</b> Horizon Dance KS3 Six Pack Boys Dance KS3  <b>Homework Club in Library &amp; A11</b> Mr Hynes & Mr Bates  <b>Tennis Club – DBB</b> <b>Yr 9 Rugby</b>  <b>Dance Club</b> Dance Leaders
<b>Tuesday</b>  <b>Homework Club</b> A11 Mr Bates <b>Homework Club</b> Library Mr Hynes	<b>Learning Support in E2 Homework/Activities Club</b>  Yr 9 Hockey sports hall  Yr 7 Rugby  <b>Amnesty International Youth Group B5</b>	<b>Homework Club in Library &amp; A11</b> Mr Hynes & Mr Bates  <b>Girls' Fixtures – hockey and netball</b>  <b>All years trampolining</b>  <b>Dance Club</b> School Production Arts awards Group KS4,5  <b>ICT: CC4G – SES – B10</b> (Computer club for girls)
<b>Wednesday</b>  <b>Homework Club</b> A11 Mr Bates <b>Homework Club</b> Library Mr Hynes	<b>Learning Support in E2 Homework/Activities Club</b>  <b>Gym Club – Old Gym – KES</b>    <b>Maths Club –Year 7</b> D3.4 with HGG	<b>Homework Club in Library &amp; A11</b> Mr Hynes & Mr Bates  <b>Girls' Fixtures – hockey and netball</b>  <b>All years trampolining</b>  <b>Dance Club</b> School Production Arts awards Group KS4,5  <b>ICT: CC4G – SES – B10</b> (Computer club for girls)
<b>Thursday</b>  <b>Homework Club</b> A11 Mr Bates <b>Homework Club</b> Library Mr Hynes	<b>Learning Support in E2 Homework/Activities Club</b>  <b>Basketball club</b> Yr 7/8 (boys and girls)  <b>Saxophone Group</b> In K2 KRP  <b>Rock Solid C.U. Discussion Group</b> D4 – Look out for posters for topics (TRB/MLT)	<b>Homework Club in Library &amp; A11</b> Mr Hynes & Mr Bates  <b>Maths Club A11/A15</b> 3.10 – 4.00pm  <b>Boys Fixtures</b>  <b>Running Club – meet at Sports' Hall</b> Miss Dodsworth  <b>Dance Clubs</b> Adroit Dance KS3, 4,5 Ten Dance KS4  <b>Wind Band in K1 KRP</b> <b>String Group in K4 KRP</b>  <b>ICT: RPG – HAM in B4</b> (Create role playing games)
<b>Friday</b>  <b>Homework Club</b> A11 Mr Bates  <b>'Books Over Breakfast'</b> <b>Reading Drop-in</b> Library HDB	<b>Learning Support in E2 Homework/Activities Club</b>  Yr 12/13 Badminton – JHM	<b>Homework Club in Library &amp; A11</b> Mr Hynes & Mr Bates  <b>General Dance Club</b> Drop-in

**Other KS3 Clubs**

<b>Drama</b>	Additional 'Bugsy Malone' rehearsals to continue as organised. Please keep informed via the notice board in the Ritchie Hall
<b>Creative Writing Club</b>	Clubs will be run during the term. Please listen out for information from your teacher.
<b>Food Technology</b>	Clubs will be run during the term. Please listen out for information from your teacher.
<b>Textiles</b>	Clubs will be run during the term. Please listen out for information from your teacher.
<b>Art</b>	Clubs will be run during the term. Please listen out for information from your teacher.

We hope that you find something here that you would like to try. It's a great opportunity for you to have a go at something new, to meet new friends and to have fun.  
You can also access this information from your tutor, on the intranet at Longsands .

Duke of Edinburgh Award students are to do a sponsored walk in Hinchingsbrooke Park on Sunday 24 September to raise money in support of the 50th anniversary of the award scheme.

The Longsands Newsletter is published seven times a year i.e. in September and immediately before each half-term or holiday break. It is compiled and written by students of the College.



Computer Club for Girls is especially for students in Years 7,8 and 9. It is held every Wednesday 3.15pm–4.15pm in B10. There are fun and appealing activities to do from the CC4G website, with topics such as fashion, celebrities, music and animals. Improve your ICT skills without even noticing! Every new member receives a goodie bag including folder, stickers and a bag. Places are limited, so sign up in the finance office as soon as possible. CC4G is completely free!

Mr Doyle

## Ipods, MP3 Players etc

The recent growth in the popularity of ipods, MP3 players and similar devices makes it necessary to restate the following:

The College discourages students from bringing *all* expensive personal possessions to school. Such items are not covered by our insurance. Responsibility for them rests solely with the owner.

In lessons, students should be seeking to concentrate fully on the task of learning in hand.

Given that students should not have players in College in the first place, it is unreasonable to expect teachers and other staff to give time to dealing with the loss or alleged theft of personal equipment. We are fortunate that actual theft is very rare but, given the variety of contact within the College including changing rooms, there is a measure of avoidable risk.

### Notes for Students

Your personal possessions are *your* responsibility.

The primary concern of teachers is on your learning and safety. Therefore, you are liable to disciplinary action if you:

- play music in lessons;
- play music while you are 'on the move' round the College.

As with mobile phones, a good guide is: not in the building and preferably not at all.