



Pupil premium strategy statement: Longsands Academy

In line with the core purpose of our Partnership – to secure the best possible experience, learning and outcomes for each young person for whom we have responsibility – we aim to ensure that all students, including those who are eligible for pupil premium funding, benefit from a tailored educational experience which takes into account their strengths, areas for development and interests.

1. Summary information					
School	Longsands Academy				
Academic Year	2017/18	Total PP budget	£237,750	Date of most recent PP Review	July 2017
Total number of pupils	1438	Number of pupils eligible for PP	255	Date for next internal review of this strategy	July 2018
2. Current attainment					
		<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (school)</i>	<i>Pupils not eligible for PP (national average)</i>	
Progress 8 score average (from 2016/17)		-0.376*	0.127*		
Attainment 8 score average (from 2016/17)		33.82*	48.52*		
*taking into account Ofsted advice re: alternative provision off-site					
3. Barriers to future attainment (for pupils eligible for PP including high ability)					
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)					
A.	Literacy skills entering Year 7 are lower for students eligible for PP than for other pupils, which prevents them from making good progress in Year 7.				
B.	Behaviour is a barrier for PP students as indicated by isolation room records compared with other students (increase of 20 PP students in 2016/17)				
C.	Students who are eligible for PP do not achieve as well as non-PP students (the gap for PP students achieving grade 4+ in English and Mathematics was 40.2%, achieving grade 4+ in English was 34.7%, in Mathematics was 41.6% in 2016/17).				

External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Attendance rates for pupils eligible for PP are 92.2% (below the target for all children of 96%).	
4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	High levels of progress in literacy for Year 7 pupils eligible for PP.	Pupils eligible for PP in Year 7 make more progress by the end of the year than 'other' pupils so that at least 50% exceed progress targets and 100% meet expected targets. Other pupils still make at least the expected progress.
B.	Improved behaviour for PP students	Fewer behaviour incidents recorded for these pupils on the school system and fewer visits to the Reflection Room (without changing recording practices or standards).
C.	Improved attainment for PP students in Core subjects	Students eligible for PP achieve similar results to 'other' students across Key Stages 3 and 4, so that gap between PP and non-PP students achieving grades 4+ by the end of Key Stage 4 is reduced.
D.	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees (PA) among pupils eligible for PP to 10% or below. Overall attendance among pupils eligible for PP improves from 82% to 95% in line with 'other' pupils.

5. Planned expenditure						
Academic year		2017/18				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.						
i. Quality of teaching for all						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Costs	
1. A. Improved Year 7 literacy progress C. Improved attainment for PP students in core subjects	Extend Catch Up Literacy programme to all students Provision of Catch Up Mathematics to continue for year 7 students.	70% of students in 2016 who had not met the required standard in KS2 SATS had exceeded the required standard by the end of the year.	Assistant Head will continue to monitor the use of the Catch up programme. Regular monitoring of the programme will take place within the programme itself and at whole school assessment points throughout the year.	Assistant Head: Literacy and Interventions, monitored by Deputy Head	£4,522.29	
2. A. Improved Year 7 literacy progress	Continuation of intervention programme within English	Improvements made to our existing interventions in 2016/17 showed this to be a valuable resource.	Students will be identified by the English team and by considering their progress data. The TA will work with the students within the classroom, in conjunction with their teacher to maximise progress. Monitoring will take place at each Assessment Point.	Head of English	£5,351.89	

<p>3. B. Improved behaviour for PP students</p> <p>C. Improved attainment for PP students in core subjects</p> <p>D. Increased attendance rates for students eligible for PP</p>	<p>New behaviour system</p>	<p>Low level disruption can interrupt lessons and hold back the progress of all pupils. The new system will enable HOS or HOY to monitor this more effectively. Pupils who receive recognition and praise for their efforts are more likely to further engage in their learning.</p>	<p>Use of the Senior Team and Heads of Year at KS3 and KS4 to take part in a monitoring programme for PP students. SLT will ensure the behaviour system is monitored and alterations made where appropriate. Pupil Premium co-ordinator to request data from KS teams to support monitoring of PP students.</p>	<p>Senior Assistant Head KS4, Pupil Premium Coordinator, KS teams</p>	<p>£11,371.51</p>	
<p>4. B. Improved behaviour for PP students</p> <p>C. Improved attainment for PP students in core subjects</p> <p>D. Increased attendance rates for students eligible for PP</p>	<p>Supervised Home-learning Club</p> <p>Centralised detention system for year 11 students.</p>	<p>Sutton Trust research suggests that secondary school pupils who complete homework can accelerate their progress.</p> <p>Students who are more engaged in their learning via home-learning are less likely to have behaviour and attendance issues and are more likely to attend school more frequently.</p>	<p>Students who have been identified via the year 11 centralised detention system or at department level will be signposted to the Supervised Home-learning Club and their attendance at this club will be monitored regularly by Heads of Year at KS3 and KS4.</p>	<p>Assistant Head KS4, Pupil Premium Coordinator, KS4 team</p>	<p>£8,749.10</p>	
Total budgeted cost: Quality of Teaching for All					<p>£29,994.79</p>	
ii. Targeted Support						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead		

5. A. Improved Year 7 literacy progress	Continuation of Reading Matters programme.	Students in year 7 have arrived with lower reading ages and English scores. 70% of students in 2016 who had not met the required standard in KS2 SATS had exceeded the required standard by the end of the year.	Use of diagnostic tests to map progress effectively. Use of two qualified teachers to implement the programme of intervention and monitor progress. Engage with parents and pupils before intervention begins to address any concerns.	Assistant Head – Literacy and Interventions,	£23,420.29	
6. C .Improved attainment for PP students in core subjects	Twice weekly small group intervention sessions in maths with extra qualified maths teachers. Plus carousel of intervention during ECM time for English, maths and science.	We want to provide extra support to accelerate progress for this group of students. Sutton Trust research suggests that students with this kind of intervention are likely to make accelerated progress.	Extra teaching time and preparation time paid for out of PP budget. Engage with parents and pupils before intervention begins to address any concerns. Track data in science, maths and English at assessment points. Pupil Premium Co-ordinator to observe sessions and provide feedback / support. Use of sixth form 'Study Champions' to help to enthuse and motivate year 11	Pupil Premium Co-ordinator HoDs for English, Maths and Science	£55,197.25	
7. C .Improved attainment for PP students in core subjects	Targeted maths revision sessions for students taking GCSE maths.	We want to provide additional support for students who are not on track to make 3 levels of progress.	Engage with parents before the revision sessions Pupil Premium Coordinator will collect feedback from students and monitor the attainment of those students.	Pupil Premium Co-ordinator, Head of Maths	£8,028.96	
Total budgeted cost: Targeted Support					£86,646.50	
iii. Other Approaches						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead		
8. B. Improved behaviour for PP students	Proactive approach to student behaviour.	Where students are given strategies to help with behaviour this has been	A designated member of staff will work with pupil premium students who are identified	Deputy Head, Senior Assistant Heads KS3 and KS4	£30,738.50	

		shown to have a positive effect.	from previous behaviour records in the classroom to encourage the maintenance of good attitudes to learning. Where students are removed from lessons, intensive work will take place to ensure a positive and well-managed re-integration, also overseen by the same designated member of staff.			
9. B. Improved behaviour for PP students	Improved parental engagement. Continued roll out of Structured conversations.	We have seen evidence that where we involve parents, particularly at an early stage, student behaviour has improved.	Pupil Premium Co-ordinator to create extra opportunities for parental engagement – for example at Open Evening and “Welcome to Year 7” events. Pupil Premium Co-ordinator to develop use of social media to engage with parents and promote the support that can be offered. Structured conversations to be used appropriately to further engage parents.	Pupil Premium Co-ordinator and nominated staff, including Reflection Room team	£4,120.29	
10. D. Increased attendance rates for students eligible for PP	Continued reward system implemented and consolidation and communication of attendance procedures, continuation of breakfast club to encourage students into school. New reward system for PP	Where students’ attendance rates are high there is a correlation to higher levels of achievement and vice versa.	Assemblies to all students to inform them of attendance procedures and reward system. Attendance procedures and figures to be closely monitored at half termly intervals. Attendance team to work closely with key stage teams and new Senior Attendance Officer to be inducted appropriately. Publicity around breakfast club and monitoring of attendance at the club. New attendance support worker designated to work with	Deputy Head , Pupil Premium Coordinator, Attendance team, Breakfast Club team	£32,136.71	

	students who achieve over 96% attendance will receive £50 towards school uniform or educational resources such as revision guides or subject specific equipment.		PP students. £30 reward for year 11 students will be spread over the academic year to continue to encourage PP students attendance. £10 (Autumn Term, £10 Spring Term, £10 bonus for 2 full terms and £10.			
11. B. Improved behaviour for PP students D. Increased attendance rates for students eligible for PP	Ensure that all PP students continue to have equal access to extra-curricular events and trips.	Students who involve themselves fully in school life are more likely to behave well and attend regularly and as a result, will make better progress than those whose attendance isn't as high or whose behaviour is poor.	All trips monitor the attendance of PP students. Letter sent home to parents to ensure they are fully aware of the support offered in order that their child can have access to the optional extras in school. Early intervention events for pupil premium students around Information, Advice and Guidance.	Deputy Headteacher, Pupil Premium Co-ordinator	£26,202.21	
12. B. Improved behaviour for PP students C .Improved attainment for PP students in core subjects D. Increased attendance rates for students eligible for PP	Residential Weekend Bootcamp	We have evidence to suggest that a military style boot-camp can improve behaviour, attendance and improved achievement in mathematics.	Heads of Year at KS4 to identify students who would benefit from a residential boot-camp. Pupil-Premium Coordinator will ensure the programme is monitored and alterations made where appropriate as this will be a new venture for this academic year.	Deputy Headteacher, Pupil Premium Co-ordinator	£8,420.29	
13. D Increased attendance rates for students eligible for PP	Provision of appropriate equipment to enable students to keep fit and healthy by taking part in all PE activities.	Healthier students are likely to have higher attendance. PP students are less likely to take part in activities outside of school for financial reasons.	PE department will control and monitor use of equipment overseen by PP co-ordinator and Deputy Head as with other initiatives.	SSH	£2,920.29	
14. B. Improved behaviour for PP students	Enrichment activities (Boxercise and Music Project)	Students who involve themselves fully in school life are more likely to	Pupil Premium Coordinator will collect feedback from students and monitor the attainment of	Pupil Premium Co-ordinator	£3920.29	

D. Increased attendance rates for students eligible for PP		behave well and attend regularly and as a result, will make better progress than those whose attendance isn't as high or whose behaviour is poor	those students.			
Total budgeted cost: Other Approaches					£108,503.58	
Total budgeted cost					£225,144.87	

6. Impact					
Academic year		2016/17			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
iv.		v. Quality of teaching for all			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	
1. A. Improved Year 7 literacy progress	CPD for 1 teacher and 1 HLTA to deliver Catch-up literacy programme to a pilot group in year 7 with a view to extending to all students later in the year or in 2017-18.	Average progress on Catch-up programme was 18 months over a 6 month period of time with one student making 30 months progress. Success criteria met.	We were very pleased with the success of this programme and it will be expanded in the coming year. The funding for this will come from the 'Catch-up' budget in the coming year. 70% of students in 2016 who had not met the required standard in KS2 SATS had exceeded the required standard by the end of the year.	£10,240	
2. A. Improved Year 7 literacy progress C. Improved progress for PP students in mathematics	A review of the English and Mathematics marking and feedback policies and creation of new Quality Assurance schedule.	Success criteria partly met. The implementation of the feedback policies does not have impact data directly.	Quality assurance schedule was utilised to focus learning walk activities within departments and whole school monitoring via book scrutiny tasks and overall QA processes. Feedback policies will continue to be developed, as required within departments.	£14,904	

3. A. Improved Year 7 literacy progress	New classroom intervention programme within English	Average progress for Year 7 +1.1 (sub-levels) Success criteria met. Year 8 +1.3 Year 9 +0.8	We are planning to continue this approach this year. Students will continue to be identified using data but greater involvement from teaching staff will be used to further improve the selection of students.	£4,716
vi.	vii.			
Desired outcome	Chosen action/approach			
4. A. Improved Year 7 literacy progress	New intervention focus on reading. Use of Reading Matters programme.	Group 1 Average progress in reading +17 months Average progress in spelling +14 months Group 2 Average progress in reading +13 months Average progress in spelling +15 months Group 3 Average progress in reading +14 months Average progress in spelling +27 months Success Criteria Met.	We were very pleased with the success of this programme and it will be continued in this academic year. 70% of students in 2016 who had not met the required standard in KS2 SATS had exceeded the required standard by the end of the year.	£24,240

<p>5. C .Improved progress for PP students in Mathematics</p>	<p>Twice weekly small group intervention sessions in maths for PP students with extra qualified maths teachers.</p>	<p>Some students benefitted greatly from interventions however the gap for PP students achieving grade 4+ was 41.6%.</p> <p>2 PP students who received maths intervention in year 9 were identified as making the greatest progress in year 9.</p> <p>Mixed success.</p>	<p>Maths intervention in did not have the impact we were hoping for, therefore we will not be continuing the intervention in the same way in the coming year but will be trialling a new approaches.</p> <p>Intervention has been run on a two weekly timetable this year. Attendance to these sessions has been an issue. Some students have also been confused as to why they have been selected for intervention.</p> <p>We will continue with this approach but a new intervention policy will be implemented in September to address these issues. Preparation time to include meeting the students and calling their parents in advance of the interventions.</p>	<p>£55,154</p>
<p>6. B. Improved behaviour for PP students</p> <p>C .Improved progress for PP students in Mathematics</p> <p>D. Increased attendance rates for students eligible for PP</p>	<p>New mentoring programme</p>	<p>Monitoring didn't take place on a daily basis but more infrequently.</p> <p>Attendance for PP students rose from 82% to 95%.</p> <p>Gap for PP students achieving grade 4+ 41.6%.</p> <p>Mixed success.</p>	<p>The assertive mentoring programme is being reconsidered in light of the new behaviour systems in place this academic year.</p> <p>Monitoring of PP students by HOS, HOY and by Heads of KS3 and KS4 will continue this year, but there are now additional strategies in place, and consequences where needed, to support and guide PP students to achieve their potential.</p>	<p>£7,551</p>
<p>viii.</p>	<p>ix.</p>			
<p>Desired outcome</p>	<p>Chosen action / approach</p>			
<p>7. B. Improved behaviour for PP students</p>	<p>Proactive approach to student behaviour</p>	<p>Mixed success.</p> <p>There was an increase in the number of PP visits to the reflection room from 51 in 2015/16 to 75 PP students in 2016/2017 however only 25 students of the 51 students from the previous year were repeat offenders.</p>	<p>We will continue with this approach in 2017/2018.</p> <p>We will also trial a bootcamp programme for repeat offenders in years 9 and 10 to try to address repeat admissions to the reflection room.</p> <p>We will also be rolling out a new whole school behaviour monitoring system to help improve behaviour across the school.</p>	<p>£12,815</p>

8. B. Improved behaviour for PP students	Improved parental engagement	Mixed success	<p>Structured conversations were successful however they were extremely time consuming and are not practical to be rolled out across the entire school. We will continue to offer structured conversations to our year 7 i2L group and other targeted individuals.</p> <p>Parental engagement at Welcome to Year 10/11 evenings has been limited. Information about uniform unzipped is available at all evenings, on social media and in newsletters.</p> <p>Pupil premium Co-ordinator to again write to all parents in September to remind parents of the support that is on offer to their child/children.</p>	£24,994
9. D. Increased attendance rates for students eligible for PP	New reward system implemented and consolidation and communication of attendance procedures, continuation of breakfast club to encourage students into school.	Mixed – increase attendance rates, but there is still a gap between PP and non-PP.	<p>Attendance rates for students who are eligible for PP has improved from 90.8% to 92.2%. There is still a 3.7% gap between the attendance for all students and PP students. A new attendance reward aimed at PP students to be trialled to help further increase attendance of PP students.</p> <p>Continue reward system as this has helped to improve PP attendance. Continued provision of breakfast club.</p>	£29,514
10. B. Improved behaviour for PP students D. Increased attendance rates for students eligible for PP	Ensure that all PP students have equal access to extra-curricular events and trips	Equal access to trips - Met.	<p>PP students now have improved access to extra-curricular events and trips as parents now only need to pay a £5 deposit on parent pay to secure their child a place.</p> <p>There have been issues with parents paying a £5 deposit but not contacting the Pupil Premium Coordinator, but a new system is being put in place in September. A new policy regarding PP trips has been written ready to implement in September.</p>	£37,738
			Total Spending	£221,566

7. Additional detail

Surplus funding (approximately £12k) will be used to support initiatives within subject areas where there is an identified gap in attainment for Pupil Premium students or to support individual students where a need is identified during the year. The allocation of these funds and the impact will be shown in the impact statement for 2017-2018.